

Canada

<u>Census</u> > <u>2006</u> Census: Data products > <u>Topic-based tabulations</u> >

Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Major Field of Study - Classification of Instructional Programs, 2000 (73), Age Groups (9) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Metropolitan Areas, and Census Agglomerations, 2006 Census - 20% Sample Data

▼

Select another geographic area for this product:

Northwest Territories / Territoires du Nord-Ouest

[Geographic index | Geographic Hierarchy Browser]

Select another dimension for this product:

Highest certificate, diploma or degree (14) $\frac{1}{2}$	Age groups (9)	Sex (3)		
Total - Highest certificate, diploma or degree	Total - Age groups 💌	Total - Sex 💌 F	Refresh	

Northwest Territories / Territoires du Nord-Ouest

	Labour force activity (8)										
Major field of study - Classification of Instructional Programs, 2000 (73)	Total - Labour force activity	labour	Employed	Unemployed		Participation rate	Employment rate	Unemployment rate			
Total - Major field of study - Classification of Instructional Programs, 2000 ²	31 135	23,825	21,350	2 475	7,310	76.5	68.6	10.4			
No postsecondary certificate, diploma or degree		10,750	9,035			65.6	55.1	15.9			
Education	1,570	1,325	1,300	25	245	84.4	82.8	1.9			
Visual and performing arts, and communications technologies	320	270	260	10	50	84.4	81.2	3.7			
Visual and performing arts	250	215	205	10	35	86.0	82.0	4.7			
Communications technologies/technicians and support services	75	55	55	0	15	73.3	73.3	0.0			
Humanities	640	550	510	40	90	85.9	79.7	7.3			
Liberal arts and sciences, general studies and humanities	185	165	155	15	20	89.2	83.8	9.1			
Philosophy and religious studies	45	40	35	10	10	88.9	77.8	25.0			
Theology and religious vocations	80	65	65	0	15	81.2	81.2	0.0			
History	120	110	100	0	10	91.7	83.3	0.0			
Medieval and renaissance studies	0	0	0	0	0	0.0	0.0	0.0			
Holocaust and related studies	0	0	0	0	0	0.0	0.0	0.0			

Classical and ancient studies	0	0	0	0	0	0.0	0.0	0.0
	0	0	0	0	0	0.0	0.0	0.0
English language and literature/letters $\frac{3}{2}$	80	75	70	10	0	93.8	87.5	13.3
French language and	00	10	10	10	0	55.5	01.0	10.0
literature/letters $\frac{4}{2}$	15	10	10	0	0	66.7	66.7	0.0
Aboriginal and foreign								0.0
languages, literatures								
and linguistics	110	80	75	10	25	72.7	68.2	12.5
Social and behavioural								
sciences and law	1,360	1,230	1,185	45	135	90.4	87.1	3.7
Social sciences	545	520	505	15	25	95.4	92.7	2.9
Museology/museum								
studies	0	10	10	0	0	0.0	0.0	0.0
Intercultural/multicultural								
and diversity studies	0	0	0	0	0	0.0	0.0	0.0
Peace studies and								
conflict resolution	0	0	10	0	0	0.0	0.0	0.0
International/global								
studies	0	0	0	0	0	0.0	0.0	0.0
Science, technology and								
society	0	0	0	0	0	0.0	0.0	0.0
Gerontology	0	0	0	0	0	0.0	0.0	0.0
Psychology	175	150	145	10	25	85.7	82.9	6.7
Behavioural sciences	0	0	0	0	0	0.0	0.0	0.0
Cognitive science	0	0	0	0	0	0.0	0.0	0.0
Biopsychology	0	0	0	0	0	0.0	0.0	0.0
Area, ethnic, cultural								
and gender studies	50	45	45	0	10	90.0	90.0	0.0
Family and consumer								
sciences/human								
sciences	215	185	175	10	30	86.0	81.4	5.4
Communication,								
journalism and related								
programs	130	110	110	10	20	84.6	84.6	9.1
Legal professions and								
studies	225	200	195	10	20	88.9	86.7	5.0
Business, management								
and public administration	2,990	2,650	2,505	145	345	88.6	83.8	5.5
Business, management,								
marketing and related								
support services	2,660	2,350	2,215	130	315	88.3	83.3	5.5
Accounting and	10	~				0.0		
computer science	10	0	0	0	0	0.0	0.0	0.0
Public administration								
and social service professions	325	295	285	10	30	90.8	87.7	3.4
	520	290	202	10	30	90.0	07.7	3.4
Physical and life sciences and technologies	465	430	400	25	35	92.5	86.0	5.8
Physical sciences	210	190	185	0	20	92.5	88.1	0.0
-	210	190	COL	0	20	90.5	00.1	0.0
Biological and biomedical sciences	125	120	100	15	10	96.0	80.0	12.5
biomedical sciences	125	120	100	15	10	90.0	80.0	12.5

Biological and physical sciences	120	115	115	10	0	95.8	95.8	8.7
Natural sciences	0	10	0	0	0	0.0	0.0	0.0
Nutrition sciences	0	0	0	0	0	0.0	0.0	0.0
Neuroscience	0	0	0	0	0	0.0	0.0	0.0
Science								
technologies/technicians	10	0	0	10	0	0.0	0.0	0.0
Mathematics, computer								
and information sciences	340	305	280	20	35	89.7	82.4	6.6
Mathematics and statistics	25	20	25	0	0	80.0	100.0	0.0
Mathematics and computer science	10	0	0	0	0	0.0	0.0	0.0
Computer and information sciences								
and support services	270	245	225	20	20	90.7	83.3	8.2
Systems science and								
theory	0	0	0	0	0	0.0	0.0	0.0
Library science	40	35	35	0	0	87.5	87.5	0.0
Architecture, engineering, and related technologies	3,320	2,985	2,805	180	330	89.9	84.5	6.0
Architecture and related								
services	75	70	70	0	10	93.3	93.3	0.0
Historic preservation	0	0	0	0	0	0.0	0.0	0.0
and conservation	0	0	0	0	0	0.0	0.0	0.0
Engineering	440	385	365	15	55	87.5	83.0	3.9
Engineering technologies/technicians	610	580	545	30	35	95.1	89.3	5.2
Construction trades	910	790	720	70	120	86.8	79.1	8.9
Mechanic and repair	510	, 30	120	10	120	00.0	7.5.1	0.9
technologies/technicians	1,015	935	895	40	75	92.1	88.2	4.3
Precision production	270	225	200	25	45	83.3	74.1	11.1
Agriculture, natural								
resources and								
conservation	525	450	420	35	75	85.7	80.0	7.8
Agriculture, agriculture operations and related sciences	70	65	65	0	10	92.9	92.9	0.0
Natural resources and	10			0	10	52.3	52.3	0.0
conservation	455	385	355	35	70	84.6	78.0	9.1
Health, parks, recreation								
and fitness	1,610	1,425	1,340	85	190	88.5	83.2	6.0
Health professions and related clinical sciences	1,405	1,235	1,155	75	170	87.9	82.2	6.1
Dental, medical and veterinary residency								
programs	0	0	0	0	0	0.0	0.0	0.0
Parks, recreation, leisure and fitness								
studies	200	185	175	10	15	92.5	87.5	5.4
Personal, protective and transportation services	1,590	1,455	1,305	150	130	91.5	82.1	10.3

Personal and culinary services	435	385	350	35	45	88.5	80.5	9.1
Security and protective services	285	265	260	10	15	93.0	91.2	3.8
Military technologies	10	10	10	0	10	100.0	100.0	0.0
Reserve entry scheme for officers in the Armed Forces	0	0	0	0	0	0.0	0.0	0.0
Transportation and materials moving	870	795	690	105	70	91.4	79.3	13.2
Other fields of study $\frac{5}{2}$	0	0	10	0	0	0.0	0.0	0.0

Note(s) :

i. Census metropolitan areas and census agglomerations crossing provincial boundaries

There is one census metropolitan area (Ottawa - Gatineau) and three census agglomerations (Campbellton, Hawkesbury and Lloydminster) that cross provincial boundaries. The data for their respective provincial parts are included with the appropriate census metropolitan area or census agglomeration, with data for the census metropolitan area or census agglomeration within the province of the provincial part that contributes the majority of the population to the area. For example, Ottawa - Gatineau can be found in Ontario, Campbellton in New Brunswick, Hawkesbury in Ontario and Lloydminster in Alberta.

1. Total - Highest certificate, diploma or degree

'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class'. For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.

2. Total - Major field of study - Classification of Instructional Programs, 2000

'Field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level.

- 3. English language and literature/letters Canadian class only.
- 4. French language and literature/letters
- Canadian class only.
 Other fields of study

Includes Multidisciplinary/interdisciplinary studies, other.

Source: Statistics Canada, 2006 Census of Population, Statistics Canada catalogue no. 97-560-XCB2006011.

Alternate formats

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